

Ebinport Elementary

2142 India Hook Rd.
Rock Hill, SC 29732

Grades	K-5 Elementary School	
Enrollment	495 Students	
Principal	Richard Melzer	803-981-1550
Superintendent	Dr. Randy Bridges	803-981-1000
Board Chair	Bob Norwood	803-981-1000

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	49	31	2	0

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	No
2004	Good	Unsatisfactory	Yes
2005	Good	Below Average	Yes
2006	Average	Below Average	Yes

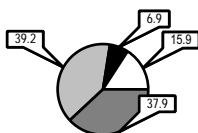
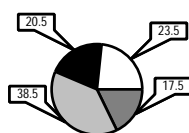
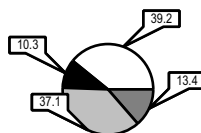
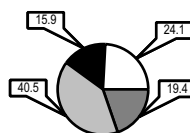
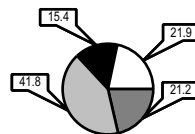
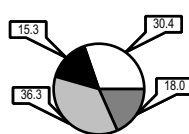
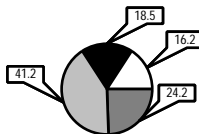
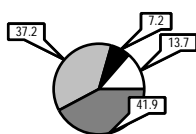
DEFINITIONS OF SCHOOL RATING TERMS





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

94.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	256	100.0	14.0	39.9	39.0	7.0	60.5	Yes	Yes
Gender									
Male	128	100.0	15.6	41.3	37.6	5.5	59.6	N/A	N/A
Female	128	100.0	12.6	38.7	40.3	8.4	61.3	N/A	N/A
Racial/Ethnic Group									
White	141	100.0	6.8	34.1	49.2	9.8	75.0	Yes	Yes
African American	92	100.0	24.1	50.6	22.8	2.5	39.2	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	30.8	38.5	30.8	0.0	38.5	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	100.0	11.1	40.4	41.3	7.2	63.9	N/A	N/A
Disabled	25	100.0	45.0	35.0	15.0	5.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	256	100.0	14.0	39.9	39.0	7.0	60.5	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	40.0	30.0	30.0	0.0	30.0	I/S	I/S
Non-Limited English Proficient	242	100.0	12.8	40.4	39.4	7.3	61.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	100.0	26.0	47.0	25.0	2.0	42.0	Yes	Yes
Full-pay meals	136	100.0	4.7	34.4	50.0	10.9	75.0	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	256	100.0	21.1	39.9	18.0	21.1	51.8	Yes	Yes
Gender									
Male	128	100.0	17.4	40.4	19.3	22.9	52.3	N/A	N/A
Female	128	100.0	24.4	39.5	16.8	19.3	51.3	N/A	N/A
Racial/Ethnic Group									
White	141	100.0	9.8	37.9	22.7	29.5	66.7	Yes	Yes
African American	92	100.0	38.0	49.4	7.6	5.1	25.3	Yes	Yes
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	38.5	15.4	30.8	15.4	46.2	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	231	100.0	17.8	40.4	19.7	22.1	55.3	N/A	N/A
Disabled	25	100.0	55.0	35.0	0.0	10.0	15.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	256	100.0	21.1	39.9	18.0	21.1	51.8	N/A	N/A
English Proficiency									
Limited English Proficient	14	100.0	50.0	20.0	20.0	10.0	30.0	I/S	I/S
Non-Limited English Proficient	242	100.0	19.7	40.8	17.9	21.6	52.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	120	100.0	38.0	36.0	17.0	9.0	36.0	Yes	Yes
Full-pay meals	136	100.0	7.8	43.0	18.8	30.5	64.1	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	256	100.0	37.7	38.2	13.6	10.5	24.1
Gender							
Male	128	100.0	37.6	33.0	15.6	13.8	29.4
Female	128	100.0	37.8	42.9	11.8	7.6	19.3
Racial/Ethnic Group							
White	141	100.0	23.5	40.9	18.9	16.7	35.6
African American	92	100.0	58.2	36.7	5.1	0.0	5.1
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	69.2	15.4	7.7	7.7	15.4
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	33.7	40.9	14.9	10.6	25.5
Disabled	25	100.0	80.0	10.0	0.0	10.0	10.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	256	100.0	37.7	38.2	13.6	10.5	24.1
English Proficiency							
Limited English Proficient	14	100.0	80.0	20.0	0.0	0.0	0.0
Non-Limited English Proficient	242	100.0	35.8	39.0	14.2	11.0	25.2
Socio-Economic Status							
Subsidized meals	120	100.0	55.0	32.0	12.0	1.0	13.0
Full-pay meals	136	100.0	24.2	43.0	14.8	18.0	32.8

Social Studies							
All Students	256	100.0	22.4	41.2	20.2	16.2	36.4
Gender							
Male	128	100.0	22.0	41.3	15.6	21.1	36.7
Female	128	100.0	22.7	41.2	24.4	11.8	36.1
Racial/Ethnic Group							
White	141	100.0	13.6	39.4	20.5	26.5	47.0
African American	92	100.0	38.0	44.3	16.5	1.3	17.7
Asian/Pacific Islander	4	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	17	100.0	23.1	46.2	30.8	0.0	30.8
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	231	100.0	19.7	41.8	20.7	17.8	38.5
Disabled	25	100.0	50.0	35.0	15.0	0.0	15.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	256	100.0	22.4	41.2	20.2	16.2	36.4
English Proficiency							
Limited English Proficient	14	100.0	30.0	40.0	20.0	10.0	30.0
Non-Limited English Proficient	242	100.0	22.0	41.3	20.2	16.5	36.7
Socio-Economic Status							
Subsidized meals	120	100.0	36.0	46.0	13.0	5.0	18.0
Full-pay meals	136	100.0	11.7	37.5	25.8	25.0	50.8

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	75	98.7	11.8	25.0	57.4	5.9	63.2
	4	81	100.0	12.2	39.2	44.6	4.1	48.6
	5	69	100.0	26.6	46.9	26.6	0.0	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	11.0	34.2	43.8	11.0	54.8
	4	79	100.0	14.3	42.9	32.9	10.0	42.9
	5	94	100.0	16.5	42.4	40.0	1.2	41.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	75	98.7	17.6	54.4	22.1	5.9	27.9
	4	81	100.0	10.8	37.8	37.8	13.5	51.4
	5	69	100.0	15.6	46.9	21.9	15.6	37.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	26.0	46.6	9.6	17.8	27.4
	4	79	100.0	21.4	32.9	21.4	24.3	45.7
	5	94	100.0	16.5	40.0	22.4	21.2	43.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	75	97.3	38.2	36.8	20.6	4.4	25.0
	4	80	100.0	28.8	34.2	26.0	11.0	37.0
	5	69	100.0	40.6	32.8	15.6	10.9	26.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	43.8	37.0	11.0	8.2	19.2
	4	79	100.0	30.0	35.7	15.7	18.6	34.3
	5	94	100.0	38.8	41.2	14.1	5.9	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	75	97.3	8.8	44.1	23.5	23.5	47.1
	4	80	100.0	5.5	63.0	15.1	16.4	31.5
	5	69	100.0	37.5	46.9	6.3	9.4	15.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	83	100.0	16.4	42.5	30.1	11.0	41.1
	4	79	100.0	17.1	37.1	21.4	24.3	45.7
	5	94	100.0	31.8	43.5	10.6	14.1	24.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 495)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.3%	Down from 2.9%	2.6%	2.8%
Attendance rate	96.4%	Down from 97.1%	96.5%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.4%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.4%	0.0%
Eligible for gifted and talented	11.2%	Down from 12.8%	16.1%	10.4%
On academic plans	0.0%	N/AV	27.0%	33.6%
On academic probation	0.0%	N/AV	0.0%	1.0%
With disabilities other than speech	6.4%	Up from 3.1%	7.3%	7.5%
Older than usual for grade	0.4%	No change	0.6%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 31)				
Teachers with advanced degrees	61.3%	Down from 63.3%	55.6%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.3%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	97.6%	Up from 90.7%	88.5%	87.3%
Teacher attendance rate	95.5%	Up from 94.6%	95.1%	94.9%
Average teacher salary	\$49,954	Down 0.6%	\$43,124	\$42,485
Prof. development days/teacher	14.6 days	Down from 16.1 days	12.6 days	13.3 days
School				
Principal's years at school	9.0	Up from 8.0	6.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 19.4 to 1	19.6 to 1	18.6 to 1
Prime instructional time	90.6%	Down from 90.9%	90.1%	89.7%
Dollars spent per pupil*	\$6,534	Up 14.0%	\$6,161	\$6,557
Percent of expenditures for teacher salaries*	59.1%	Down from 72.2%	64.7%	64.0%
Percent of expenditures for instruction*	74.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Ebinport Elementary School is an urban school located in Rock Hill, South Carolina. Ebinport has distinguished itself on numerous occasions in past years by being recognized at the state and district level. This recognition includes receiving the State Healthy School Award in all 8 categories, receiving 4 state School Incentive Rewards, being recognized as a Palmetto Gold Award School for 2002-2003, winning the district award for DHEC's Recycling Award, and receiving a variety of teacher grants. Ebinport's School of Promise Flagship status has been renewed for 2005-2006. With our school motto, "All students can learn," we provide quality education to students in grades K-5. Ebinport has an active PTO, which provides strong volunteer/support program (logging in 8000+ hours for 2005-2006), along with our business partners who provide a variety of incentives and educational opportunities that enhance student learning.

Ebinport is located within the city limits and has a diverse student population of 506 students. Our surrounding community is mostly upper-middle class families, primarily Caucasian and Asian Pacific. Most minority students are bussed from neighborhoods throughout our city. According to Ebinport's database, the student population consists of 54% Caucasian, 2% Asian Pacific, 36% African American and 7% Hispanic. Due to such diversity, the needs of Ebinport's students vary greatly and require varied resources.

Some of our 2005-2006 accomplishments include the following:

Ebinport received an absolute rating of Good and an improvement rating of Below Average on our Annual State Report Card for 2005. Ebinport met 17 out of 17 objectives to achieve Adequate Yearly Progress. The School Improvement Council, faculty, staff members and parents maintained Ebinport as a Flagship School of Promise; continued to maintain a professional library that provides research and support for Best Practices in elementary education; continued our program of Writing Across the Curriculum Project while earning the Literacy Spot Award this Spring; and continued to participate in activities to maintain our status as one of South Carolina's Healthy Schools.

Ebinport's PTO continued to support our literacy efforts for our leveled book closet and classroom libraries with over \$3,000 worth of books. Students' reading levels in grades one through five were assessed using the DRA kits and Running Records. The PTO completed a \$4,000 project to provide an outdoor classroom and picnic area.

Fifth Grade Garden Club continued to develop our picnic and butterfly garden area and sponsored a Saturday spruce-up day to improve our school grounds for their beautification project this year. Our fifth grade Student Council was instrumental in the purchase of four new picnic tables for our Outdoor Classroom. The Save the Rainforest Club adopted and protected 3 ½ acres of rainforest in Boreno this year. Ebinport School donated \$1,000 to Katrina victims in New Orleans to buy books for their schools.

Ebinport students are provided many opportunities to participate in programs and activities that are designed to help them learn and prepare them for future challenges. We are proud of our students, parents and staff at Ebinport Elementary School.

Dan G. Mitchell, Principal
Gordon Bell, Chairman SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	68	39
Percent satisfied with learning environment	83.3%	92.4%	97.4%
Percent satisfied with social and physical environment	100.0%	89.7%	87.2%
Percent satisfied with school-home relations	100.0%	92.6%	94.6%

*Only students at the highest elementary school grade level at this school and their parents were included.